

RE

	Autumn	Spring	Summer																				
Year 2	Religious Leaders through stories How does Leicester celebrate Diwali and Christmas?	Religious Leaders through stories How does Leicester celebrate Baisakhi	Where Do I Belong? What do I believe?																				
	Term 1.1 Term 1.2	Term 2.1 Term 2.2																					
(knowledge) must know	<p>Hindusim -Gods and Goddesses and what they represent. -Story of Ganesha Recap Key Facts about Hinduism from Year 1. How do Hindus celebrate Navratri and Diwali in Leicester each year?</p> <p>Christianity 1)Christians think of God as Father, Son and Holy Spirit. - -Noah’s Ark -The Good Samaritan -The loaves and the fishes story</p> <p>How is Christmas celebrated? Why? Explain origins of Santa Claus, traditions: mistletoes, holly, snow, Christmas dinner, orange in stockings, crackers, puddings and traditional Christmas songs and their meanings.</p>	<p>Leading up to Baisakhi</p> <p>Guru Nanak- stories from his early life his call, his disappearance for three days.</p> <p>9 gurus came after Guru Nanak and the final guru being the holy book lives on forever.</p> <p>Story-Bhai Ghanaiya</p> <p>Explain how Leicester is going to be celebrating Baisakhi- journey from Holy Bones (St Nicholas Circle to Guru Tegh Bahadur Gurdwara in East Park Road</p>	<p>1) Know their faith or background (atheist) and list their beliefs.</p> <p>2) Secure the following</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Religious Leader</th> <th style="text-align: center;">Holy Book</th> <th style="text-align: center;">Place of Worship</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Christianity</td> <td style="text-align: center;">Jesus</td> <td style="text-align: center;">Bible</td> <td style="text-align: center;">Church</td> </tr> <tr> <td style="text-align: center;">Islam</td> <td style="text-align: center;">Prophet Muhammed (pbhh)</td> <td style="text-align: center;">Quran</td> <td style="text-align: center;">Mosque</td> </tr> <tr> <td style="text-align: center;">Hinduism</td> <td style="text-align: center;">Vishnu</td> <td style="text-align: center;">Brahma</td> <td style="text-align: center;">Mandir</td> </tr> <tr> <td style="text-align: center;">Sikhism</td> <td style="text-align: center;">Guru Nanak</td> <td style="text-align: center;">Guru Granth Sahib</td> <td style="text-align: center;">Gurdwara</td> </tr> </tbody> </table> <p>3 ‘Baptized’ Sikhs wear 5 Ks, Christians celebrate the birth of Christ at Christmas, give up something during Lent, make pancakes on Shrove Tuesday and celebrate Easter. 1)Recognise and classify artefacts from different faiths</p>		Religious Leader	Holy Book	Place of Worship	Christianity	Jesus	Bible	Church	Islam	Prophet Muhammed (pbhh)	Quran	Mosque	Hinduism	Vishnu	Brahma	Mandir	Sikhism	Guru Nanak	Guru Granth Sahib	Gurdwara
	Religious Leader	Holy Book	Place of Worship																				
Christianity	Jesus	Bible	Church																				
Islam	Prophet Muhammed (pbhh)	Quran	Mosque																				
Hinduism	Vishnu	Brahma	Mandir																				
Sikhism	Guru Nanak	Guru Granth Sahib	Gurdwara																				
(skills) be able to	<p>1)Discuss the benefits and responsibilities of friendship and the ways in which people care for others: 2)Discuss that some religions believe that serving others and supporting 3) Explain understanding of parable and recognise fundamentally all religions send out the same message of caring for your fellow people.</p>	<p>1)Explain that ‘God’ has not been seen and son of god, prophets and gurus carry His message to Earth. 2) Infer how these stories and encounters help believers to understand God’s relationship with people. 3) Discuss how the stories tell us about the influence believing in God has on the lives of believers 4) Discuss how Guru Nanak was born to Hindu parents and was the founder of a new faith. Is this possible now?</p>	<p>1 a)To explain the difference between physical practice and beliefs. 1b) To think about how not everyone chooses to belong to a faith group but all have a set of beliefs.</p> <p>2) Conduct and analyse a survey of different faiths in their year group. What does it tell you about our school? How many more/less? Produce simple bar chart.</p> <p>3) Compare similarities and differences between faith groups and their beliefs and practice.</p>																				
Key Vocabulary	Parables	Prophet Founder	Beliefs Faith																				